

|  | Literature Circle Reading Project (9/9) | Humans of New York Mini Project | WW#1 Free Verse Poetry | WW#2 Memoir Vignette | WW#3 Roundtable Writing | Alternate Assessment |  |
|--|---|---------------------------------|------------------------|----------------------|-------------------------|----------------------|--|
| <b>WRITING</b>   |   |                                 |                        |                      |                         |                      |  |
| Has a clear central idea in each piece of writing          |   |                                 | 4                      | 4                    | 4                       | 4                    |  |
| Supports the central idea with relevant, specific evidence |   |                                 | 2/3                    | 3                    | 2                       | 4                    |  |
| Has a structure that supports his or her purpose           |   |                                 | 3                      | 4                    | 4                       | 4                    |  |
| Uses a voice that makes the piece interesting to read      |   |                                 | 3                      | 3                    | 4                       | 4                    |  |
| Uses punctuation to shape meaning                          |   |                                 |                        | 4                    | 4                       | 4                    |  |
| Shows an understanding of the conventions of the genre     |   |                                 | 3                      | 4                    | 3                       | 4                    |  |
| Writes under the influence of our mentor writers and texts |   | 4                               | 3                      | 3                    | 3                       | 3                    |  |
| <b>READING</b>   |   |                                 |                        |                      |                         |                      |  |
| Identify key ideas and key details                         | 3                                       |                                 |                        |                      |                         |                      |  |
| Consider how the author's choices impact the meaning       | 3                                       |                                 |                        |                      |                         |                      |  |
|  |   |                                 |                        |                      |                         |                      |  |
| 4- Mastered, 3 - Developing, 2 -Emerging, 0- Not Present   |   |                                 |                        |                      |                         |                      |  |



